IOU Digital Library **User** Guide

- Landline : +220-4379687 | +220-3214700
- Address : 1 Kanifing Mosque Road, P.O. Box 2340, Kanifing South , KMC, Banjul, The Gambia
- E-Mail : iou-library@iou.edu.gm
- Website : <u>https://www.libraries.iou.edu.gm</u>

Contents

- About The IOU Digital Library ------ 2
- Access The IOU Digital Library ------ 3
- Create an account ----- 5
- IOU Digital Library features -----7
- IOU DL eBook Details ----- 8
- IOU DL eBook Features ------ 9



Welcome to the International Open University's Digital Library, your gateway to knowledge and enlightenment. Designed to support the academic and research needs of our students, faculty, and researchers, IOU Digital Library offers a wealth of electronic resources, including e-books, academic journals and research papers.

Distinguished by a diverse range of eBooks collection accessible through a user-friendly Digital Library Platform, IOU is committed to fostering a culture of learning and innovation.

Whether you're studying Arabic Language, Islamic Studies, Economics, Business, IT, Education or Psychology, our digital library provides convenient access to academic and scholarly e-books that enhance your learning experience.

This user guide will walk you through the IOU Digital Library step-by-step. We will guide you on how to create an account, search for, browse, and access content.



Access The IOU Digital Library

Any user with Internet access can browse, search the IOU Digital Library and view eBooks abstracts without logging in. But once you are a registered user, you will have full access to the content, including the ability to view and download eBook chapters.

To get started, type "**IOU Library**" into Google or visit the library website at <u>https://libraries.iou.edu.gm</u>

Scroll down and click on the box labeled "Online Catalog".

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Welcome to IOU Library Portal

3 You will be then directed to the IOU Digital Library page.

Digital Library Homepage

- Personal Account Sign-in
- 2 Search Filter Dropdown
- ³ Search Bar
- 4 New Arrival eBooks

5 Useful Links



3 You will be then directed to the IOU Digital Library page.

Digital Library Search Results

1 Personal Account Sign-in

- 2 Search Filter Dropdown
- ³ Search Button
- 4 Pagination
- 5 Search Results

6 Refine your Search



Create an account in the IOU DL

To gain full access to the IOU Digital Library, you need to create an account by following these steps :

Click the "**Sign In**" tab located at the top right of the IOU Digital Library homepage. You will then have the option to log in or register if you don't already have an account.



Please Enter Your Information 2 Username Password 🔩 Login forgot password want to register ->

Complete the sign-up form by entering your Name, Student ID, Email, and Password.

7 Finally, click "Register".

If you register with an jou.edu.gm email domain, your account will be instantly created, and you will receive a confirmation email containing your username and password. If you register with a non jou.edu.gm email domain (such as Gmail), your account request will undergo verification by the Library team. Upon confirmation of your IOU student status, the account request will be approved

🚰 New User Registration

Enter your details to begin: *Full Name 2 Student ID \sim *Email *Password *Repeat password 17 *Code I accept the Library Agreement C Reset Register 🔶

Please Enter Your Information

IOU Digital Library features

1Signingin2SearchingtheIOUDigitalLibrary3Viewing full text:After locating the digitalresource,clickonthe"Detail"link.

Requesting books : To request a book,

follow these steps:

- Click the "Request Book" tab on the left side of the menu

- Fill out the form with the book's title, author, and other relevant information.



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- 4 eBook usage statistics
- 5 eBook Metadata or details

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E Book Detail » with usage history

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Title	Educational Psychology
Sub Title	
Author	Tony Cline & Anthea Gulliford
Subject	Education
Volume	
lisher Name	Routledge 5
olishing Year	2023
Pages	288
Edition	3rd

Note Educational Psychology offers a comprehensive overview of how key advances in social, developmental and cognitive psychology impact upon the role of educational psychologists working today. Written by leading researchers, the book also explores controversies and dilemmas in both research and practice, providing students with a balanced and cutting-edge introduction to both the field and the profession. Fully revised throughout, and with a new chapter exploring how educational psychologists work with schools to support children and young people's mental health, this third edition aims to encourage students to integrate their understanding of core psychological disciplines, as well as to consider what 'evidence-informed practice' really means. Organised into two broad sections related to learning and to social, emotional and mental health, the book features a selection of vignettes from educational psychologists working in a range of contexts, as well as tasks and scenarios to support a

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6

